

# UNIT L – YEAR 1

## SHARING JESUS' LIFE

### ABOUT THE UNIT

This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

### WHERE THE UNIT FITS IN

The unit builds on previous learning in Reception about prayer and stories of Jesus being with his friends. It will also serve as the foundation for more work on the Church and the lives of the Apostles in other year groups.

### PRIOR LEARNING

It is helpful if the children have:

- some prior knowledge of the disciples, their names, jobs, etc.
- some prior knowledge of stories about Jesus and the things that he did.

### SKILLS

Discussion, technology, recording information, research, recall of knowledge, writing, identifying preferences, map work, art, thinking.

### VOCABULARY

Jesus, disciple, Apostle, call, Peter, Matthew, New Testament, Gospel.

### ASSESSMENT

At the end of this unit:

**Most children will** know the stories of the call of the disciples and some information about them. They will know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.

**Less able children will** know that Jesus called some people to be his special friends and that, after leaving everything behind to follow him, they lived and worked with him. They will know that these followers of Jesus are called disciples.

**More able children will** know in greater detail the stories of the call of the disciples and more detailed information about them. They will be able to explain how the disciples shared in the life of Jesus, how they share in the life of Jesus and what Jesus means to them.

A.T.1	A.T.2
1a	1a
1b	1b
1a	1a 1c
2a	2b
2b	2c
2c	



<b>PROGRAMME OF STUDY</b>	<b>TEACHING STRATEGIES</b>	<b>LEARNING OUTCOMES</b>	<b>FURTHER DEVELOPMENT</b>
<p><b>C6</b> Hear and explore Gospel Accounts of how Jesus gave individuals the chance to change.</p>	<ul style="list-style-type: none"> <li>• Many people's lives were changed by their meeting Jesus. Children to recall as many stories about changes that took place in different people's lives (e.g. Disciples, sick, the Feeding of the Five Thousand, the Wedding at Cana, etc.)</li> <li>• Create before and after pictures with captions showing the change Jesus made to individual lives.</li>   <li>• Even today people's lives can be changed when they try to follow Jesus. They often try to live in a different way to be more like Jesus.</li> <li>• Explore with the children the impact that Jesus has on their own lives.</li> <li>• Create pictures and captions to express their own thoughts about the importance of Jesus.</li> <li>• Children to create portraits of the disciples to include symbols which represent the disciple (e.g. Simon Peter would have fish and boats, a cockerel and a rock).</li> <li>• Children to create a portrait of themselves as a disciple. What symbols would you choose to represent yourself.</li> </ul>	<p><b>C6</b> That Jesus brings the Good News of God the Father's love and forgiveness; that God's love helps people to change and to choose what is good; that at times everyone needs to say sorry and ask forgiveness; simple prayers of love and sorrow.</p>	<p>Create some prayers asking Jesus to make us good disciples today.</p>

## **RELATED SCRIPTURE**

*Lk. 5:1-11* – The Call of the Disciples

*Mt. 16:13-19* – Simon Becomes Simon Peter

## **COLLECTIVE WORSHIP**

You might consider leading the children in some simple imaginative contemplation about people who shared in Jesus' life from the Gospel.

## **OTHER LINKS**

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**